

Overview of Thematic sessions by presentation theme

	Room A Alfa aud.	Room B 301 aud.	Room C 203 aud.	Room D 207 aud.	Room E 201 aud.	Room F 204 aud.	Room G 401 aud.
04 July, 8.30	Building teams I	Learning I	Mental health I	Digital			
04 July, 10.10	<b>Keynote speaker, Evaldas Kazlauskas</b>						
04 July, 11.30	Building teams II <b>Symposium</b>	Support/training I <b>Symposium</b>	Mental health II	Crisis/trauma I	Roundtable	<b>Workshop</b> Building teams W1	<b>Workshop</b> Support/training W1
04 July, 14.00	Mental health III <b>Symposium</b>	Building teams III <b>Symposium</b>	Building teams IV	Assessment/methods	Roundtable	<b>Workshop</b> Crisis/trauma W1	<b>Workshop</b> Digital W1
04 July, 15.30	<b>POSTER presentations, Atrium</b>						
04 July, 16.30	Mental health IV <b>Symposium</b>	Mental health V <b>Symposium</b>	Building teams V	Roundtable	Roundtable	<b>Workshop</b> Building teams W2)	<b>Student Roundtable</b>
05 July, 8.30	Mental health VI <b>Symposium</b>	Building teams VI	Learning II	Mental health VII	Support/training II		
05 July, 10.10	<b>Keynote speaker, Maria Spinelli</b>						
05 July, 11.30	Mental health VIII <b>Symposium</b>	Learning III <b>Symposium</b>		Roundtable	Roundtable	<b>Workshop</b> Crisis/trauma W3	<b>Workshop</b> Digital W2
06 July, 8.30	Building teams VII	Mental health IX	Crisis/trauma II				
06 July, 10.10	<b>Keynote speaker, Véronique Le Mézec</b>						
06 July, 11.30	Mental health X <b>Symposium</b>	Mental health XI			Roundtable	<b>Workshop</b> Mental health W1	<b>Workshop</b> Support/training W2
06 July, 14.00	Building teams VIII	Other topics			Roundtable	<b>Workshop</b> Mental health W2	<b>Workshop</b> Support/training W3
06 July, 15.30	<b>POSTER presentations, Atrium</b>						

## Wednesday, 03 Jul

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9:00 - 10:00 Registration begins and continues all day - Location: Lobby at the main entrance

### 10:00 - 13:00 Pre-conference workshops & Leadership workshop

Workshop 3 (morning): Title: Running in Place: Keeping Up with New Technology in Providing School Services - Room: 201 aud.

Workshop 4 (morning) Title: Navigating the Digital World: Promoting Youth Mental Health in the Age of Technology - Room: 204 aud.

Leadership Workshop (10:00-13:00) - Room: 801 aud.

### 13:00 - 14:00 LUNCH BREAK

### 14:00 - 17:00 Pre-conference workshops

Workshop 1 (afternoon): Title: From Gifted Education to Talent Development: A Change in Conceptualization and Implications for Practice - Room: 201 aud.

Workshop 2 (afternoon): Title: The Art of Adaptation: Tailoring CBT for Diverse School Populations - Room: 204 aud.

Workshop 5 (afternoon): Title: Crisis Management in Schools: Tasks, Methods, and the Care for Yourself - Room: 203 aud

### 17:00 - 17:30 COFFEE BREAK

### 17:30 - 19:00 Opening Ceremony

Room: Alfa Auditorium

19:00 - 21:15 Welcome and get-together party  
Room: Atrium

**All posters will be displayed in the Atrium, beginning with July 4th from 15.30 - 16.30, and they will remain standing until July 6th at 16.30. All poster presenters are encouraged to be ready to answer questions about their poster during the poster presentation session on July 4th and, if possible, also on July 6th. Students participating in the student poster competition will have prepared a special one minute presentation about their poster on July 4th.**

## Thursday, 04 Jul

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8:30 - 10:10 Thematic session 1

### Building teams I

Room: Alfa aud.

- 8:30 Collaborative teaming to support teachers in problem solving of student academic and behavioral challenges  
*Dorota Celinska*
- 8:45 Building national and international teams to support students, teachers, and families: The Portuguese case in a national professional organization  
*Raquel Raimundo, Sofia Ramalho*
- 9:00 Redefining school psychology in Italy: School needs and service delivery models.  
*Maria Cristina Matteucci, Sophia Corridore, CONSUELO MAMELI, Patrizia Selleri, Pina Marsico, Monica Mollo, Sergio Di Sano*
- 9:15 How much School Psychology service is needed in the schools?  
*Elizabeth Haycock*
- 9:30 Building school teams to promote family-school partnerships  
*Andy Garbacz*

### Learning I

Room: 301 aud

- 8:30 A Three-Year study into Cognitive Skills, Emotional Regulation, Autonomous learning, and Psychosocial Adaptation in Greek Primary School Settings  
*Georgia Penekeli, Vicky Giannouli*
- 8:45 An Evaluation of Minnesota Principal Characteristics Needed for Effective Implementation of School-Based Problem-Solving and Intervention Processes  
*Lisa Whitney*
- 9:00 Myths About Motivation and How to Combat Them  
*Frank Worrell, Wendy Grolnick, Benjamin Heddy*
- 9:15 Four-Partite Theory of Internal Motivation for Learning – Implications for School Psychology Practice  
*Visvaldas Legkauskas*
- 9:30 Is it worth the price? Different aspects of perceived cost and their outcomes when learning high-school math  
*Lauryna Rakickienė, Saulė Raižienė, Dovilė Butkienė*

### Mental health I

Room: 203 aud

- 8:30 Unveiling Microaggressions Through A Cross-Cultural Qualitative Methodology: Secondary Education Teachers' Experiences and Strategies in Poland and Greece  
*Lito E. Michalopoulou, Diana M. Diaków, Bernadetta Słapek, Anastasia Tzimagiorgi*
- 8:45 Bullying as a means of social control: How social psychological perspective on bullying can inform school psychology practice  
*Visvaldas Legkauskas, Šarūnė Magelinskaitė-Legkauskienė*
- 9:00 Factors Contributing to Ostracism During the Latency Stage: an invitation for a Paradigm Shift.  
*RINAT HALABI, HANNA FISHER-GRAFY*
- 9:15 Decreasing Off-Task Behaviors in Secondary Classrooms using a Class-Wide Behavioral Management System  
*Kathleen Aspiranti*

- 9:30 Bullying in Schools: Legislation, Litigation, and Liability  
*Amanda Ratigan, Philip Lazarus*

### Digital I

Room: 207 aud.

- 8:30 Exploring the Impact of Sound Design in Video Games on Emotions: A Study Investigating Pediatric Audience under Auditory and Audiovisual Conditions  
*Georgia Penekeli, Maria Matsiola*
- 8:45 Ethical Considerations in Psychological Report Writing in the AI Era  
*Esther Stavrou*
- 9:00 Using Minecraft™ to interview children with Autism to help us better understand their special provision  
*Teresa Thornton*
- 9:15 Generative Artificial Intelligence: Ethical Implications for School Psychologists in Higher Education  
*Mary (Rina) M, Chittooran*
- 9:30 Child ViReal Support Program: An intervention integrating parent training, child training, and virtual reality to address attention deficits in children  
*Iouliani Pachiti, Panagiota Dimitropoulou*

10:10 - 11:00 Keynote 1

Room: Alfa Auditorium

Evaldas Kazlauskas

Vilnius University, Vilnius, Lithuania

Title: Complex effects of life-stressors and trauma on mental health across the lifespan

11:00 - 11:30 COFFEE BREAK

11:30 - 13:00 Thematic Session 2

### Building teams II

Room: Alfa aud.

- 11:30 Parents' perspectives on the school climate in Italy  
*Sergio Di Sano*
- 11:50 Parental Perspectives on School Climate and Engagement with Schools in Malta  
*Milosh Raykov, Victor Martinelli, Louis Camilleri*
- 12:10 Portuguese parents completed the Georgia Parent School Climate Survey  
*Sofia Mendes*
- 12:30 Parental perceptions of school climate in Slovakia  
*Silvia Majercakva Albertova*

11:30 Support/training -

Symposium: The Futures of School Psychology Conference: An International Perspective

Room: 301 aud.

The Futures of School Psychology Conference: An International Perspective

David Hulac, Shane Jimerson

### Mental health II

Room: 203 aud.

- 11:30 Fostering teacher self-compassion and well-being. A meta-analysis  
*Angelica Moè, Monica Bolognesi, Francesca Lanciano*
- 11:45 The influence of emotional intelligence, test anxiety, and basic psychological needs satisfaction on undergraduate students' academic performance  
*AIKATERINI VASIOU, ELENI VASILAKI*

- 12:00 The Relationship between Victimization by Teachers, Psychosocial Distress and Motivation among College Students in Greece  
*Eirini Adamopoulou, Kalliopi Pesli, Anastasiou Alike-Niki*
- 12:15 Empowering Educators: Exploring the relationship between the character strengths and well-being of teachers  
*Szilvia Fodor, Adrienn Molnár*
- 12:30 Title: Psychotropic Drugs in Schools: Research on Compliance and Monitoring, Challenges, and the Pivotal Role of School Psychologists  
*ronda goodale, ronda goodale*

### Crisis/trauma I

Room: 207 aud.

- 11:30 "Cultivating a feeling of homeliness" - A Psychotherapeutic approach for a displaced child  
*RINAT HALABI, Dan Polak*
- 11:45 Parenting Young Children Prior to and During COVID-19: What Changed?  
*Andrea M Iacampo, Barbara Mowder, K. Mark Sossin*
- 12:00 The Ongoing Impact of Pandemic-Related Social and Locality Restrictions on Children's Play  
DR Emma Harding, *Aidan Fielding*
- 12:15 Post-flooding approach to promote resilience and school community connections  
*Chryse Hatzichristou, Aikaterini Lampropoulou, Theodora Yfanti, Danai Athanasiou, Vasiliki Nikolopoulou*

### Roundtable: ISPA Inclusion Committee

Room: 201 aud.

- 11:30 Striving to promote diversity, social justice and Inclusion: Round table of the ISPA Inclusion Committee  
*Paul Bartolo*

### Workshop

Room: 204 aud.

- 11:30 Educational Psychologists experiences in multi-disciplinary teams supporting social, emotional and mental health needs: Processes, collaboration and containment.  
*Zahra Ahmed, Emma Ni Chinnéide, Aaron Reynolds*

### Workshop

Room: 401 aud.

- 11:30 Mindfulness-Based Stress Reduction: Cultivating the Practice  
*Ali Turfe*

## 13:00 - 14:00 LUNCH / Interaction groups

- Group A: Room 201  
Group B: Room 202  
Group C: Room 203  
Group D: Room 204  
Group E: Room 205

## 14:00 - 15:30 Thematic Session 3

### Mental health III -

Symposium: Teacher Well-Being Global Project Phase II:  
Qualitative Research Findings from Italy, Portugal, and Slovakia  
Room: Alfa aud.

- 14:00 Global Perspective's on Teachers' Wellbeing and mental health following the COVID-19. Qualitative data from Italy  
*Maria Cristina Matteucci, Sophia Corridore, Annalisa Soncini, Mariagrazia Zuccarini, Giovanni Maria Vecchio, Paola Perucchini, Antonietta Russo, Carolina Facci, Enrica Ciucci*
- 14:20 Teacher Well-Being Global Project Phase II: Qualitative Research Findings from Portugal  
*Sofia Mendes, Rosário Serrão, Pedro Dias, Madalena Melo, Sofia Major, Sofia Marques*
- 14:40 Determinants of well-being in teachers following the COVID-19 pandemic: Evidence from Slovakia  
*Olga Orosova, Silvia Majercakova Albertova, Janka Nováková, Beáta Gajdošová, Anna Janovská, Eva Gajdošová*

**Building teams III -**  
**Symposium: Promoting well-being in schools through**  
**partnerships with different stakeholders**  
**Room: 301 aud.**

- 14:00 The European policy framework of a whole-school approach to promoting well-being in educational settings  
*Baiba Martinsone*
- 14:20 Promoting children's well-being in schools through Tier 3 interventions in community-based mental health services.  
*Romija Krēziņa*
- 14:40 Children, who are difficult, unfitting, and marginalized within the education system  
*Dace Dzedone*

**Building teams IV**  
**Room: 203 aud.**

- 14:00 Team Members' Perceptions of a Structured Guide for Discussing Screening Data  
 Ellie Young, *Justina Grubb*
- 14:15 Evaluation of the Georgia Elementary School Climate Survey for Elementary School Children  
*Victor Martinelli, Milosh Raykov*
- 14:30 Exploring the relationship between the Emotional Literacy Support Assistant (ELSA) intervention and whole-school approaches to mental health - a case study.  
*Helena Rogers, Catherine Kelly*
- 14:45 From Emotional Awareness to Group Leadership: Integrating Mindfulness and SEL Elements into Group Counseling Training in Taiwan  
*Ya-Ting Juang, Marissa Yi-Hsuan Wu, Chung-Hau Fan, Nai-Jiin Yang*
- 15:00 "Counselors feel alien and alone in the school": a survey and interview study of Bhutanese school counselors' challenges and resources  
*Julie Larran, Sascha Hein*

**Assessment I**  
**Room: 207 aud.**

- 14:00 Comparing Questionnaires Assessing Emotion Regulation in Children and Adolescents Validated in European Countries: A Review  
*Lucia Gasparovicova, Emily Meachon, Alexander Grob*
- 14:15 Developing a Japanese large-scale emotion word database: A new tool to promote children's emotional development  
*Naomi Watanabe, Takashi Hattori, Tessei Kobayashi*
- 14:30 Effects of familiarity on emotion word ratings: Developing a Japanese large-scale emotion word database  
*Takashi Hattori, Takumi Furuta, Naomi Watanabe, Tessei Kobayashi*
- 14:45 Assessing Students' Social Emotional Learning: SSIS SEL Brief Scales validation in Romania and Greece  
*Aurora Adina Colomeischi, Maria Poulou*
- 15:00 Facilitating Social-Emotional and Behavioral Identification and Intervention in Early Childhood  
 Nathaniel von der Embse, *Meghan von der Embse*

**Workshop**  
**Room: 204 aud.**

- 14:00 From Crisis Coping to Supporting Teachers and Families  
 Bernhard Meissner

**Workshop**  
**Room: 401 aud.**

- 14:00 Utilizing Wearable Technology in Assessment and Intervention  
 Dan Florell

**Roundtable: School Psychology in International Schools Interest Group**  
**Room: 201 aud.**

- 14:00 Meeting of the School Psychology in International Schools Interest Group  
 Aaron Haddock, Karin Shipley

- 15:30 - 16:30 COFFEE BREAK
- 15:30 - 16:30 Poster Presentations
- 16:30 - 18:00 Thematic Session 4

#### Mental health IV -

#### Symposium: Social and Emotional Learning Interest Group

#### Symposium 1: Development in SEL in Southern Europe

Room: Alfa aud.

- 16:30 The impact of the PAUMS SEL program on social anxiety and withdrawal in adolescents: A promotion or a prevention effect?  
*Marta Marchante, Vitor Alexandre Coelho*
- 16:50 Bullying and Autism Spectrum Disorder: Correlation of the phenomenon of victimization of high-functioning autism students with educational practices in the context of Inclusion in Primary Education  
*Tatiani Gkatsa, Irene Antoniou*
- 17:10 Does a Social and Emotional Learning Program have the same effect for all students regardless of their bullying roles?  
*Vitor Alexandre Coelho, Marta Marchante*

#### Mental health V

#### Symposium: Global perspectives on teachers' wellbeing and mental health following the COVID-19

Room: 301 aud.

- 16:30 The challenge of being a teacher in Uruguay: exploring working conditions and wellbeing  
*Cindy Mels*
- 16:50 Determinants of well-being in teachers following the COVID-19 pandemic: Evidence from Slovakia  
*Olga Orosova, Silvia Majerčáková Albertová, Janka Nováková, Beáta Gajdošová, Anna Janovská, Eva Gajdošová*
- 17:10 Relations between workplace conditions, job satisfaction, psychological well-being and job commitment among teachers in Hong Kong  
*Kathy Shum, Emily Li, Queenie Siu, Que Zheng*
- 17:30 National Perspectives from Cyprus on Teachers' Well-Being and Job Satisfaction in the Context of the Post-Covid-19 Pandemic Crisis.  
*Anthi Loutsiou, Christina Pieri, Maria Hadjiyianni, Maria Karekla, Olympia Pallikara*

#### Building teams V

Room: 203 aud.

- 16:30 Building Effective Teams to Provide Inclusive Mental-Health Interventions for Students in High-Need Schools  
*Catherine A Perkins*
- 16:45 Exploring Teacher Perspectives of Literacy Instruction for Students with Behavioral Needs  
*Lauren Astle, Ellie Young, Elizabeth Cutrer-Parraga, Karen Brock*
- 17:00 Enhancing Youth Behavioral Health Care through Innovative Tech-enabled Services: Insights from a University-Community Partnership  
*Nadia Ward, Aaron Haddock*
- 17:15 Unlocking Literacy Success: Strategies for Teaching Tough Kids in Early Grades  
*Lauren Astle, Ellie Young, Elizabeth Cutrer-Parraga, Karen Brock*
- 17:30 Supporting the needs of children and young people at risk of permanent exclusion in mainstream secondary schools  
*Cathryn Booth, Caroline Bond*

#### Roundtable

Room: 207 aud.

- 16:30 International practices in School Psychology to work with Multilingual Learners  
*Patricia Sánchez Lizardi, Tobias Kahl, Anita Sohn McCormick*

Roundtable: ISPA European Committee

Room: 201 aud.

- 16:30 ISPA European committee meeting  
*Zydrė Arlauskaitė, Evelina Grigienė, Alina Martinkute -Vorobej*

Workshop

Room: 204 aud.

- 16:30 Championing Mental and Behavioral Health through Equity-Centered MTSS  
*Andrea Clyne*

Roundtable: ISPA Student Roundtable

Room: 401 aud.

- 16:30 How to support students, as students: A meeting of the Student Membership and Networking Committee  
*Jessica Brower*

18:00 - 19:00 ISPA Finance Meeting

Room: 2013 aud.



## Friday, 05 Jul

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### 8:30 - 10:10 Thematic Session 5

#### Mental health VI -

#### Symposium: Project Positive Attitude: New Horizons

Room: Alfa aud.

- 8:30 The participation of Project Positive Attitude in ASP-Belong  
*Vitor Alexandre Coelho, Marta Marchante, Patrícia Ribeiro Silva, Patrícia Brás*
- 8:50 Social and Emotional Learning and its potential to address new challenges  
*Vanda Sousa, Vitor Alexandre Coelho, Alexandra Marques Pinto*
- 9:10 School transitions in Portugal: protective factors and impact on the transition  
*Marta Marchante, Vitor Alexandre Coelho, Alexandra Marques Pinto*

#### Building teams VI

Room: 301 aud.

- 8:30 Ethical Considerations for Working with Students and Families in Global, Cross-Cultural Contexts  
*Mary (Rina) M, Chittooran*
- 8:45 Ethnic minority heritage parent perceptions of accessing children services: A scoping review  
*Jenny knight, Cathy Atkinson*
- 9:00 The Moderating Role of School Belonging in the Relationship between Family Risk and Prosocial Behavior Among Migrant Adolescents  
*Zhuojun Yao*
- 9:15 Investigating Educational Attainment Gaps in the Early Years  
*Tina Hart*
- 9:30 Personalised Curriculum Approaches to Support Students with SEMH Needs: A Case Study Exploration in a UK Special School  
*Rebecca Halliwell, Adam Rumble*

#### Learning II

Room: 203 aud.

- 8:30 Early Interventions and the Role of School Psychologists in Delaware, United States  
*Nitaya Khanijou, Marika Ginsburg-Block*
- 8:45 Teachers' practices in differentiated instruction to teach and support students with emergent literacy in lower primary classrooms in Singapore  
*Adeline TW Wang, Mary Anne Heng, Chee Soon Tan*
- 9:00 Fidget devices: Should We Use Them in Classrooms?  
*Kathleen Aspiranti, David Hulac*
- 9:15 THE ASPIRATIONS AND CONCERNS OF STUDENTS WITH DISABILITY FOR EQUITABLE PARTICIPATION IN HIGHER EDUCATION: A SURVEY OF STUDENTS AT THE UNIVERSITY OF MALTA  
*Paul Bartolo, Anne-Marie Callus, Liberato Camilleri, Alistair De Gaetano, Michelle Borg, Carmen Sammut, marchita mangiafico, Edward Mazzacano D'Amato, Ramona Vella Vidal, Jonathan Vincent*
- 9:30 Predictors of math anxiety in high school students  
*Monika Szczygieł*

#### Mental health VII)

Room: 207 aud.

- 8:30 Promoting Mental Health Literacy in Childhood and Adolescence: A Systematic Review and Meta-Analysis of School-Based Prevention Programs  
*Shari Dudda, Alexa von Hagen, Belinda Poole, Maeve Dwan-O'Reilly, Annika Edelmann, Selina Urbaneck, Maren Henn, Sophie Herzberger, Michèle Wessa, Andrea Reupert, Gerhard Büttner*
- 8:45 Factors Influencing Parenting Behaviors: Contemporary Points of View  
*Annie Girton, Barbara Mowder*
- 9:00 How early relationships promote cognitive competences: The role of mother-child dyadic synchrony on child cognitive development  
*Odette Nardoza, Antea D'andrea, Giulio D'Urso, Ilenia Passaquindici, Mariateresa Positano, Francesca Lionetti, Mirco Fasolo, Maria Spinelli*
- 9:15 Implementing Universal Mental Health Screening in a High-Need School District in the U.S  
*Carmelo Callueng*
- 9:30 Fostering sustainable behaviors among youth: insights from Italy and Germany  
*Paola D'Elia, Johannes Weber, Moritz Herzog, Sergio Di Sano, Gino Casale*

### Support/training

Room: 201 aud.

- 8:30 Differentiated Instruction: the key to academic and social emotional success of students with learning differences  
*Jolanta Jonak, George Tolczyk*
- 8:45 Position of school psychologists in the Netherlands and consequences for training  
*Odeth Bloemberg-van den Bekerom, Hanneke Visser-van Balen*
- 9:00 Addressing the Need for More School Psychologists with Targeted Recruitment  
*Catherine A Perkins*
- 9:15 Developing a Framework for School Psychology Services in Portugal  
*Sofia Mendes, Isabel Henriques*
- 9:30 The School Workplace Conditions Survey: Development, Validation, and Applications for Assessing Teacher Work Contexts  
*Brandi Ansley, Olympia Palikara, Cat Jones, Kris Varjas, Robert Hendrick*

## 10:10 - 11:00 Keynote 2

Room: Alfa Auditorium

Maria Spinelli

University G. D'Annunzio Chieti, Pescara, Italy

Title: The roots of children's adjustment to school: The role of parenting

### Mental health VIII -

**Symposium: Working with Parents as a Preventive Intervention that Promotes All Children's Mental Health**

Room: Alfa aud.

- 11:30 Parenting: Theory, Assessment, and an Evidence-Based Parenting Program  
*Annie Girton, Barbara Mowder*
- 11:45 The Working With Parents Manual  
*Masha Voronchenko, Barbara Mowder*
- 12:00 Discussion and Implications of the WWPM  
*Andrea Iacampo, Barbara Mowder*
- 12:15 Parent Motivations and Parenting Aspirations Associated with the WWPM  
*Amanda Nicholson, Barbara Mowder*
- 12:30 An Assessment of Positive and Negative Parenting Behaviors  
*Amanda Rachlin, Nadia Yanez, Barbara Mowder*

Learning -

Symposium: Assessing general development and cognitive abilities in early childhood: a novel e-BAASIK screening system in Latvia

Room: 301 aud.

- 11:30 Correlations among cognitive abilities of three-year-old children assessed by e-BAASIK screening test and WPPSI-IV intelligence test  
*Liena Hačatrjana, Malgožata Raščevska, Solvita Umbraško, Sandra Sebre*
- 11:45 Correlations among preschool children's emotional and behavioral problems, and neurodevelopmental risks assessed by e-BAASIK screening toolkit: practical implications.  
*Ieva Bite, Malgozata Rascevska, Solvita Umbraško*
- 12:00 Parents' concerns about their child's abilities and children's actual performance in the e-BAASIK screening test  
*Solvita Umbraško, Malgožata Raščevska, Gundega Tomele, Baiba Trīnīte, Andra Vabale, Egija Laganovska, Ineta Helmane*
- 12:15 Latent relations of Early Childhood Development Screening Toolkit (e-BAASIK) multi-domains  
*Malgozata Rascevska, Solvita Umbraško, Ieva Bite, Ineta Helmane, Andra Vabale, Egija Laganovska, Nikita Bezborodovs*

Roundtable

Room: 207 aud.

- 11:30 Opportunities and challenges associated with conducting international School Psychology research following COVID-19: The case of the Global perspectives on teachers' wellbeing and mental health research project  
*Olympia Palikara, Cat Jones, Bonnie Nastasi, Kris Varjas, Brandi Ansley, Maria Cristina Matteucci, ANASTASSIOS MATSOPOULOS*

Workshop

Room: 204 aud.

- 11:30 Culturally Responsive Trauma-Focused Cognitive Behavioral Therapy for Refugee and Migrant Students and Families  
*Diana Diaków*

Workshop

Room: 401 aud.

- 11:30 Navigating the Digital World: Promoting Youth Mental Health in the Age of Technology  
*Aaron Haddock, Rondy Yu*

13:00 - 14:00 LUNCH / Interaction groups

Group A: Room 201  
Group B: Room 202  
Group C: Room 203  
Group D: Room 204  
Group E: Room 205

17:00 - 18:30 ISPA General Assembly  
Room: TBA

19:30 - 22:00 Dancing & Singing

Room: University administration building, Grand Aula

## Saturday, 06 Jul

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### 8:30 - 10:10 Thematic Session 7

#### Building teams VII

Room: Alfa aud.

- 8:30 Collaborative Approaches between School Psychologists and Humanitarian Aid Workers: Insights from Qualitative Research on the Refugee Youth's Socioecology of Resilience in Southeast European Migration Settings  
*Diana Diaków, Anisa N. Goforth, Jaida Lilly*
- 8:45 Educational psychologists' experiences of challenging racism and service support for anti-racist practice  
*Amarige Harrison, Cathy Atkinson*
- 9:00 Facilitating the Friendships and Social Relationships of Students with Complex Communication Needs in and outside of Special School Settings  
*Hui Jun Ho*
- 9:15 Understanding parents' experiences of supporting their autistic daughters.  
*Sally McCormick, George Thomas*
- 9:30 An analysis of the facilitators and barriers to effective staff development projects in schools using the Consolidated Framework for Implementation Research (CFIR)  
*David Preston*

#### Mental health XI

Room: 301 aud.

- 8:30 Promoting Resilience in Pre-Service Teachers: An Intervention Study Based on a Learning Platform  
*Tina Hascher, Isabelle Krummenacher, Julia Mori, Irene Guidon*
- 8:45 FLOURISH in Adversity! An International Master Course on Resilience in Educational Contexts  
*Anastassios Matsopoulos, Ph.D.*
- 9:00 Promoting resilience in 4 to 6 grades in German schools – Safe Place  
*Gerhard Bachmann, Anna Sedlak*
- 9:15 The association of resilience, psychosocial well-being and academic performance among students with refugee backgrounds in Greece  
*Theoni Stathopoulou, Eirini Adamopoulou, Kostas Bourazas, Lina Zirganou-Kazolea, Natalia Spyropoulou, Korina Hatzinikolaou, Jennifer Cavounidis.*
- 09:30 Conceptualization, Measurement, and Well-Being Correlates of Gratitude Motives in the Philippine Context  
*Jesus Alfonso Datu, Jana Patricia Valdez*

#### Crisis/trauma

Room: 203 aud.

- 8:30 Educational Psychologists Supporting Critical Incidents: Exploring the Legacy of The Critical Incident Resource  
*Zara Overton-Worsfold, Zara Overton-Worsfold*
- 8:45 UNVEILING RETURN MIGRATION STRESS FACTORS: A QUALITATIVE IN-DEPTH EXPLORATION  
*Iveta Ozola-Cirule, Baiba Martinsone*
- 9:00 Inflation, Financial Stress, and Parental Involvement: Mediating Role of Parental Self-efficacy  
*Cliff Yung-Chi Chen*
- 9:15 The school experiences of transgender young people in the UK: Implications for Educational Psychology practice  
*Elayne Rutledge*
- 9:30 Working with and supporting parents from minority ethnic heritage backgrounds in schools  
*Georgina Tidswell, Adam Rumble*

10:10 - 11:00 **Keynote 3**  
**Room: Alfa Auditorium**

Véronique Le Mézec

President of the International School Psychology Association

Title: Multi-professional teamwork: an essential approach to the practice of school psychologists

11:00 - 11:30 **COFFEE BREAK**

11:30 - 13:00 **Thematic Session 8**

### Mental health X -

**Symposium: sium: Social and Emotional Learning Interest Group**

**Symposium 2: Developments in the CoVitality model**

**Room: Alfa aud.**

11:30 Mindfulness-Based Intervention in Slovak School in the Context of Covitality  
*Silvia Majercakova Albertova*

11:50 Applying CoVitality in schools in the Netherlands and Europe  
*Michaël von Bönninghausen tot Herinkhave*

12:10 Exploring Outcomes of Gratitude Intervention in Filipino College Students  
*Carmelo Callueng, Marilou Francisco*

### Mental health XI

**Room: 301 aud.**

11:30 Arts-Based Interventions for Highly Stressed Preschool, Elementary and Secondary School Students: A Cortisol Evidence-Base for Therapeutic Benefits  
*Deborah Stiles*

11:45 Supporting Youth Living with HIV through mobile Health (mHealth) Technologies: Development of the MindBodyU Intervention  
*Sayward Harrison, Sarah Miller, Katherine Weaver, Xiaoming Li*

12:00 Parental stress, parenting behavior and children's behavior problems changes before and after the original and modified multimodal program STOP 4-7  
*Inese Lapsiņa, Ieva Bite*

12:15 Individually Rare, Collectively Common: Exploring the Cognitive and Psychosocial Strengths and Needs of Children with Sturge-Weber Syndrome  
*Joyce Senior, Teresa Thornton*

### Roundtable

**Room: 201 aud.**

11:30 Consultation as a 'team' endeavour – challenges and opportunities for professional helping relationships in the digital age  
*Emma-Kate NiChinneide*

### Workshop

**Room: 401 aud.**

11:30 Nurturing Inner Strength: A Resilience Workshop for School Psychologists  
*ronda goodale*

### Workshop

**Room: 204 aud.**

11:30 School Psychologists and Classroom Managements: Consulting with Teachers on Evidence-Based Strategies  
*David Hulac*

### Roundtable: ISPA Accreditation Committee

**Room: 207 aud.**

11:30 Meeting of the ISPA Accreditation Committee  
*William Pfohl, Anthi Loutsiou, Anastasios Matsopoulos*

**13:00 - 14:00 LUNCH / Group Meetings**

ISPA Convenor's Group: Room 201  
ISPA Retirement Group: Room 204

**14:00 - 15:30 Thematic Session 9****Building teams VIII****Room: Alfa aud.**

- 14:00 Barriers and facilitators of Safe Learning based on Portuguese teachers' and parents' perceptions.  
Pedro Dias, *Lurdes Veríssimo*, Alexandra Carneiro, Rosario Serrão, Raquel Duarte, Ana Pinheira
- 14:15 ¿How can we enhance teachers' self-efficacy for managing positive peer relationships in the classroom?  
*Cindy Mels*
- 14:30 School Counselors and Homeroom Teachers Collaborate through Teacher Consultation: An Interpersonal Process  
*SUFEN TU*, Hsueh-Wen Hsu
- 14:45 Examining teachers' parental engagement knowledge, skills and attitudes: Findings from England  
*Cat Jones*

**Other topics****Room: 301 aud.**

- 14:00 Exploring the enactment of social justice within a UK educational psychology service. Equity and inclusion: 'Let's practise what we preach'  
*Sarah Banks*, Catherine Kelly
- 14:15 Enacting social justice in educational psychology leadership  
*Jenny Clay*, Catherine Kelly
- 14:30 Pattern of Admission and Recruitment for PhD Positions in European Universities: Globalization of Education or Evading the Hidden Agenda of Racism through Systematic Rejection.  
*Bashar Dahiru*, Ayuba Abubakar
- 14:45 Exploring culturally responsive Educational Psychology practice with multilingual children, young people and their families/ carers  
*Katherine Douglas Girão*, Catherine Kelly

**Roundtable****Room: 201 aud.**

- 14:00 ISPA Ethics Committee Meeting - open to all conference attendees  
*Jürg Forster*

**Workshop****Room: 204 aud.**

- 14:00 An Integrated Arts and Play Therapy Whole-School Approach Using the Yale Mood Meter to Promote Emotional Health. Experience from a Rural Mainstream School in Latvia  
*Keitija Rota*

**Workshop****Room: 401 aud.**

- 14:00 "What A Shame!" Using Ancient Wisdom to Increase Resiliency and Reduce Stigma  
*Tascha Just*

**15:30 - 16:30 COFFEE BREAK****15:30 - 16:30 ISPA Affiliates Committee meeting****Room: 203 aud.****16:30 - 18:00 Closing Ceremony****Room: Alfa Auditorium****20:00 - 22:00 Farewell Party****Room: House of the Blackheads**

*All posters will be displayed in the Atrium, beginning with July 4th from 15.30 - 16.30, and they will remain standing until July 6th at 16.30. All poster presenters are encouraged to be ready to answer questions about their poster during the poster presentation session on July 4th and, if possible, also on July 6th. Students participating in the student poster competition will have prepared a special one minute presentation about their poster on July 4th.*

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## Poster Session

Brief Experimental Analysis of Oral Reading Fluency: Using a High School Student to Empirically Identify Effective Interventions

Michael Axelrod, *George Axelrod*, Angela Fontanini-Axelrod

Is doing homework actually connected to good math grades? A longitudinal study on the relationships between homework behaviors and math grades for elementary school children in Japan

*Chi-ching Chuang*, Syota Tanno, Hsin Lee, Chun-Mao Chang

Mixed Learning as innovative method of the Interaction between Teachers and Students

*Oleksandr Ponomarov*

Enhancing the communication abilities of secondary school students as an integral element of fostering their leadership capabilities

*Tatiana Yermak*, Oleksandr Ponomarov

Influence of blended learning on psychological state of students in schools and higher education

Oleksandr Ponomarov, *Yuliia Dishchenko*

Exploring the Role of School and Educational Psychologists in Supporting Critical Incident Preparedness

*Zara Overton-Worsfold*, Zara Overton-Worsfold

An Evaluation of Caregiver Involvement in Children with Autism Spectrum Disorder and Comorbid Attention Deficit Hyperactivity Disorder

*Ching-Yi Liao*, Yuet-Yee Yumi Chan

Perceptions of School Climate Amongst Diverse Adolescents

Lakhvir Kaur, Alessandra Mittelstet, Amber Reinke, Shemiyah Holland, *Shane Jimerson*

Research in Practice: Facilitating Early Identification of Young Children with Autism Spectrum Disorder among Preschool In-Service Teachers

Wai-yan Jacqueline Tang, *Kar-Man Kathy Shum*

Insights into Gender Constructs: Cypriot Perspectives through Delphi Exploration

*Antreas Anthimou*, Sarah Wright, Cora Sargeant

Gender differences in math anxiety are fully mediated by trait anxiety and test anxiety in high school students

*Monika Szczygiel*

Do Chinese students with dyslexia struggle to learn English as a second language?

*Kevin Kien Hoa Chung*, Kevin Chan, Pui-Sze Yeung, Chun Bun Lam

A Qualitative Systematic Review of Crisis Communication in School Crises

*Takanori Hiwatashi*

9 – 11 years old children cognitive task performance during natural, mouth and nose breathing

*Agne Berga*, Baiba Martinsone

Positive Behavior Management in a Self-contained EBD Elementary Classroom

*Peyton Johnstone*, Paul Caldarella

SURVIVORS OF HUMAN TRAFFICKING: HOW DO SURVIVORS DESCRIBE MENTAL HEALTH SERVICES, ACCORDING TO THEIR SERVICE PROVIDERS

*Melanie Gonzales Puente*

Overprotection as a Factor of Anxiety in Adolescents during the Russian-Ukrainian War

Alina Proskurnia, *Oleksandr Vakulenko*

Mental health problems of students at special schools for emotional and behavioral disorders:

Development of a qualification for multi-professional teams

*Marie Schottel*, Thomas Hennemann, Tatjana Leidig, Franziska Schmitz, Sandra Greiffendorf, Paul Müller, Charlotte Hanisch

## SEXUAL DYSFUNCTION IN PERSONS WITH DEPRESSIVE DISORDERS

*Antonina Molotokas, Alina Proskurnia*

Comparing the Effectiveness of Parent Management Training and Mindful Parenting Program: A Randomized Controlled Trial

*Hong Wang Denis Kwan, Kathy Shum, Shui-fong Lam*

The Effects of a University-Based Intervention Program for the Development of Students' Executive Functions

*Wilson Privado, Rebecca Winters, Terisa Gabrielsen, Paul Caldarella*

The Impact of COVID-19 on the Social-emotional Functioning of Youth

*Amanda Ratigan, Philip Lazarus*

The Efficacy of Open Educational Resources on Achievement Outcomes in Different Higher Education Institutions

*Angela Findlay, Lane Fischer*

Art of the Matter: The Effects of Class-wide Function-Related Intervention Teams in a Middle School Art Classroom

*Emily Larsen, Paul Caldarella*

Disciplinary Protections for Students With Disabilities: A Comparative Analysis of Policies Across Selected English, French, Spanish, and Chinese Speaking Countries.

*Zeyu Guo, Natalie Vallarta, Justin Allen, Olivia Prouvost, Benjamin Mason*

Latino parent experiences in special education across schooling: Finding ways to improve the special education system for Latino families

*Zoe Macias, Rebecca Winters, Timothy Smith, Bryant Jensen*

Building Capacity of School Psychology Trainees to Respond to the Opioid Crisis in the United States

*Sayward Harrison, Samuel McQuillin, Kimberly Hills, Steven Harrod*

Adopting Mindfulness Practices to Improve Reading Comprehension for Underachieving Students

*SUFEN TU, Su-Nu Lin*

Teacher Responses that Support the Emotional Well-being of Low SES Advanced Placement Students

*Laine Nesbitt, Ellie Young*

A Preliminary Exploration of the Professional Support and Training for the Psychologists of the New Taipei City (NTPC) Student Counseling Center in Taiwan

*Ching-I Lo, Wei-Yun Hsu, Su-Shia Huang, Ting-Cheng Chao*

Effect of older siblings on language development in Japanese-speaking children: A longitudinal birth cohort study

*Shiori Sato, Hiroki Higuchi, Asami Shinohara, Tessei Kobayashi, Tomoko Nishimura, Toshiki Iwabuchi, Kenji Tsuchiya*

The Invisible Embedded "Values" Within Large Language Models: Implications for Educational Psychology

*dorit Hadar Shoval, Kfir Asraf, Yonathan Mizrachi, Yuval Haber, Zohar Elyoseph*

The hidden role of school psychologists: Informal leadership

*Marisa Carvalho, Rosario Serrão, Helena Azevedo, Mireia Tintoré, Bárbara Nobre, Nuno Silva*

Promotion of outdoor activities in adolescence: An intervention to increase well-being, environmental awareness, and place attachment

*Monica Bolognesi, Francesca Pazzaglia, Anna Angelini, Laura Secco, Elisa Della Longa, Angelica Moè*

Creating English Writing Local Norms for Emergent Trilingual Students in a Galician Public School

*Madeline Alexanian, David Klingbeil*

Teachers' burnout: the role of Sensory Processing Sensitivity individual trait, perceived stress, and the school relational climate

*Melba Emilia Persico, Alessandra Sperati, Riccardo Palumbo, Mirco Fasolo, Maria Spinelli, Michael Pluess, Giulio D'Urso, Francesca Lionetti*

How early relationships promote cognitive competences: The role of mother-child dyadic synchrony on child cognitive development

*Odette Nardoza, Antea D'andrea, Giulio D'Urso, Ilenia Passaquindici, Mariateresa Positano, Francesca Lionetti, Mirco Fasolo, Maria Spinelli*



A Multisite Cluster Randomized Trial To Examine the Efficacy of CharacterStrong's PurposeFull People Program on Student Behavior, Academic Engagement, and Character Building  
*Yanchen Zhang, Clayton Cook, Madeline Larson*

"Happy Together": Multilevel Associations between Teachers' and Adolescents' School-Specific Subjective Wellbeing in Collectivist Culture  
*Yanchen Zhang, Qiong Yu, Tyler Renshaw, Huijuan Li, Lindsay Fallon, Xu Jiang*

Emotional Consequences of stressful events on Families: The Role of Resilience and Parental Communication  
*ORTAL BUHNICK ATZIL*

Digital Interference: The Effect of Maternal Smartphone Distraction on Mother-Child Learning-based Interaction  
*Michal Alon Tirosh, dorit Hadar Shoval, Kfir Asraf, Manor Fraizond*

The Challenges of Maternal Scaffolding in the Digital Age: The Case of Mother-Child Joint Computer Game  
*Michal Alon Tirosh, David Ben-Chitrit*

Effects of Class-Wide Function-Based Intervention Teams (CW-FIT) on Teacher Positive Classroom Management and Student Engagement Behaviors in a Junior High School in Taiwan  
*Hsin Lee, Chi-ching Chuang, Chun-Mao Chang*

The Impact of Teacher Involvement Beyond Instruction: Exploring the Relationship Between Teachers' Socio-Emotional and Negative Teaching Behavior and Depression in High School Students  
*Yugo Kira*

The work of a team of psychologists at the VMU Gifted Centre (Lithuania)  
*Jurga Misiuniene*

Enhancing Social-Emotional Skills in School Students: Introducing an AI-Based Practice Tool  
*dorit Hadar Shoval, Yuval Haber, Karni Gigi, Iftach Tsafir, Zohar Elyoseph*

The Relationship between Parental Involvement in School Activities and Adolescent School Refusal from the Perspective of Parents  
*Jurga Misiuniene, Joana Zukaityte*

Cultural and Gender Differences in the Relationships Between Autism Traits and Mental Health Conditions Among University Students in Japan, the United Kingdom, and India  
*Satoshi Okada, Ragin Maria John, Kazuhiro Ohtani, Lai-Sang lao*

Examining the Efficacy of Application-Based School Bullying Intervention: A Focus on Teacher-Student Relationships and Frequency of Contact.  
*Hiromichi Kato, Yue Shu, Masayoshi Ota, Shuto Suzuki*

Executive functions in children and adolescents from parents' and teachers' point of view. Inter-rater agreement in BRIEF2.  
*Diana Demkaninova, Margaréta Hapčová, Daniela Turoňová*

Linking family economic pressures to child problem behaviors and pre-academic performance: The mediating roles of fathers' and mothers' maladjustment and hostility  
*Chun Bun Lam, Ho Wai Anthony Lam, Kevin Kien Hoa Chung*

What's in a name? Stakeholders understanding of the Mild Intellectual Disability (MID) exceptionality in Ontario Canada  
*Adira Winegust*

Enhancing Resilience through Bibliotherapy: Curriculum Development and Evaluation  
*Ya-Ting Juang, Yen-Chun Liu*

Susceptibility to Radicalization Among Potentially Traumatized Refugee and Immigrant Students in Germany  
*Esheref Haxhiu, Gino Casale, Friedrich Linderkamp*

Project Positive Attitude: 20 years of a Social and Emotional Learning intervention  
*Vanda Sousa, Vítor Alexandre Coelho, Marta Marchante*

Enhancing Culturally Responsive Assessment: The Cultural Formulation Interview  
*Jaida Lilly, Jaida Lilly*

When I don't know my school: Reflections about psychologists' role as part of a PBIS teams.  
*Marisa Carvalho, Rosario Serrão, Lurdes Veríssimo, Helena Azevedo, Joana Cruz*

The fear of receiving a mental diagnosis for your child - tools aiding psychologists  
*Avivit Dolev, Sarit Alkalay*

Special Education and School Psychology in the United States and Thailand: A Comparative Study  
*Nitaya Khanijou*

The delivery of school psychology services in Italy: A preliminary analysis of students' needs  
*Enrico Deleo, Sergio Di Sano, Sophia Corridore, Nadia Dario*

Examining Psychological Flexibility Processes in Teachers' Well-Being Following Covid-19 with Novel Methods: Technology-Assisted Momentary Assessment and Network Analysis  
*Maria Hadjiyianni, Anthi Loutsiou, Maria Karekla, Christiana Pieri*

Cross informant agreement among informants regarding internalizing and externalizing problems in preschool aged children  
*Alexandra Carneiro, Pedro Dias, Isabel Soares*

Nurturing Growth in Diverse Populations: Effective Strategies for Children's Social Competency Development  
*Samuel Jeannite, Ella Dyett, Jessica Jimenez, Emma Meyer, Levi van Zyl*

Meta-analysis of Grade Retention Research: Examining the Empirical Evidence from the United States in the 21st Century  
*Alessandra Mittelstet, Shane Jimerson*

Impact of adolescent's perceptions of maternal parenting on academic achievement among youth in China, India, and South Korea.  
*Laila Murphy, Kevin Bush*

Comic Books and Social Skills: Developing Connections and Psychoeducation Through Superhero Narratives  
*Samuel Jeannite, Audrey Mason, Ella Dyett, Emma Meyer, Jessica Jimenez, Levi van Zyl*

Community-Based Prevention of School Bullying: Evidence from Parental Education  
*Anthi Loutsiou, Chara Demetriou, Andreas Tsentas, Olga Solomontos-Kountouri*

Mechanisms and Effectiveness of Autism-Specific Teacher Professional Development Programs on Teacher or Student Outcomes: A Systematic Review  
*Busra Besdere, Kelly Burgoyne, Kathy Leadbitter, Garry Squires*